



HORIZONS AT NEW CANAAN COUNTRY SCHOOL
6th & 7th GRADE STUDENT EVALUATION FORM
SUMMER 2020
WWW.HORIZONSKIDS.ORG

To the Math Teacher: Please complete this form for Horizons at New Canaan Country School. Your comments will be held in the strictest confidence. Thank you very much.

Name of applicant: _____	School: _____	Current Grade: _____
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Based on **SBAC for BOY 2019-2020** is this student well below, below, at or above grade level in the following:

ACADEMIC DEVELOPMENT:	Well Below Grade Level	Below Grade Level	At Grade Level	Above Grade Level
Math:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Based on the applicant's developmental stage, please indicate the category that best applies in each area:

SOCIAL/EMOTIONAL DEVELOPMENT:	Well Below Grade Level	Below Grade Level	At Grade Level	Above Grade Level
Overall Behavior	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Relationship with peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Relationship with adults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-Awareness/Regulation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Please comment:

1. Emotional development and social maturity (self-image, acceptance of limits/routines, ability to make transitions, conflict resolution, resiliency, tolerance, and cooperation):

2. Please choose an adjective to describe this student and explain why you chose that word. (Example: honest, leader, resilient, agreeable, fair, etc...).

3. Academic development: Please define areas of academic strength and weakness. Please let us know about any ESL classes, learning challenges or special education testing. Does this student have an IEP/504? Have they ever been recommended for any academic testing or any special education services?

4. Behavior: Please describe areas of strength and weakness. How does the applicant handle display grade level appropriate behaviors in relation to decision-making, resiliency, and concern/respect for others?

5. Special interests or talents:

6. # of absences _____ # of tardies _____ thus far

7. Has the parent/guardian(s) been present and engaged at school sponsored events (conferences, class visits, etc.):

Your name (please print) _____

School _____ Position _____