



HORIZONS AT NEW CANAAN COUNTRY SCHOOL
K-2nd GRADE STUDENT EVALUATION FORM
SUMMER 2021
WWW.HORIZONSKIDS.ORG

To the classroom teacher or para professional (if applicable): Please complete this form for Horizons at New Canaan Country School. Your comments will be held in the strictest confidence. Thank you very much.

Name of applicant: _____	School: _____	Current Grade: _____
--------------------------	---------------	----------------------

Based on **mClass DIBELS for BOY 2020-2021** is this student well below, below, at or above grade level in the following:

ACADEMIC DEVELOPMENT:	Well Below Grade Level	Below Grade Level	At Grade Level	Above Grade Level
Reading/Literacy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Math:	Well Below Grade Level	Below Grade Level	At Grade Level	Above Grade Level
Computation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fluency with Math Facts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Problem Solving	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Based on the applicant's developmental stage, please indicate the category that best applies in each area:

SOCIAL/EMOTIONAL DEVELOPMENT:	Well Below Grade Level	Below Grade Level	At Grade Level	Above Grade Level
Overall Behavior	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Relationship with peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Relationship with adults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-Awareness/Regulation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

HORIZONS AT NEW CANAAN COUNTRY SCHOOL

EVALUATION FORM

SUMMER 2021

Please comment:

1. Emotional development and social maturity (self-image, acceptance of limits/routines, ability to make transitions, conflict resolution, resiliency, tolerance, and cooperation):
2. Please choose an adjective to describe this student and explain why you chose that word. (Example: honest, leader, resilient, agreeable, fair, etc...).
3. Academic development: Please define areas of academic strength and weakness. Please let us know about any ESL classes, learning challenges or special education testing. Does this student have an IEP/504? Have they ever been recommended for any academic testing or any special education services?
4. Behavior: Please describe areas of strength and weakness. How does the applicant display grade level appropriate behaviors in relation to decision-making, resiliency, and concern/respect for others?
5. Special interests or talents:
6. # of absences_____ # of tardies_____ thus far
7. Has the parent/guardian (s) been present and engaged at school-sponsored events (conferences, class visits, etc.):

Your name (please print) _____

School _____ Position _____